**Dual Cert program sequence**

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| **Certification program requirements: 27 credits** |
| Semester/ Course | Credits | Other notes |
| **I. Summer**  |  **6** | **Blended/ Online** |
| 1. EPSY 523 Advanced child & adolescent development
 |  3 |  Summer session 2.  |
| 1. RDLG 537/SPED 605 Language Arts Literacy
 |  3 | Meets literacy 1 req.  |
| **II. Fall** | **12**  | **Face to face & blended** |
| 3. EDUC 694 Internship I.  |  3 |  |
| 4. ECED 620 Multicultural & social foundations of emergent & early literacy |  3 |  |
| 5. ECED 504: Teaching young children: creating & sustaining classroom communities |  3 |  |
| 6. ELEM 522 Methods of teaching Math & Science in an inclusive classroom |  3 |  |
| **III. Spring**  |  **9** | **Face to face** |
| 7. ELEM 695 Internship II.  |  4 |  |
| 8. ELEM 690 Student teaching seminar |  2 |  |
| 8. ECED 560 Curriculum experiences for young children in inclusive classrooms |  3 |  |
|  |  |  |
| **M.Ed. option- additional 9 credits (total of 36 cr.)**  |
| 1. EDFN 508 Research Methods

OrECED 687 Faculty student mentored research |  3 |  |
| 2. ESLM 577 Sociolinguistics and Cultural foundations |  3 |  |
| 1. SPED elective choice: (pick one)

E EDUC 513 Collaboration, Consultation and PartnershipsOR EDUC 614 Creating and Sustaining Classroom Communities |  3 |  |
| 4. ELEM/ECED 700 Comprehensive exam |  0 |  |