**Dual Cert program sequence**

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| **Certification program requirements: 27 credits** | | |
| Semester/ Course | Credits | Other notes |
| **I. Summer** | **6** | **Blended/ Online** |
| 1. EPSY 523 Advanced child & adolescent development | 3 | Summer session 2. |
| 1. RDLG 537/SPED 605 Language Arts Literacy | 3 | Meets literacy 1 req. |
| **II. Fall** | **12** | **Face to face & blended** |
| 3. EDUC 694 Internship I. | 3 |  |
| 4. ECED 620 Multicultural & social foundations of emergent & early literacy | 3 |  |
| 5. ECED 504: Teaching young children: creating & sustaining classroom communities | 3 |  |
| 6. ELEM 522 Methods of teaching Math & Science in an inclusive classroom | 3 |  |
| **III. Spring** | **9** | **Face to face** |
| 7. ELEM 695 Internship II. | 4 |  |
| 8. ELEM 690 Student teaching seminar | 2 |  |
| 8. ECED 560 Curriculum experiences for young children in inclusive classrooms | 3 |  |
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| **M.Ed. option- additional 9 credits (total of 36 cr.)** | | |
| 1. EDFN 508 Research Methods   Or  ECED 687 Faculty student mentored research | 3 |  |
| 2. ESLM 577 Sociolinguistics and Cultural foundations | 3 |  |
| 1. SPED elective choice: (pick one)   E EDUC 513 Collaboration, Consultation and Partnerships  OR  EDUC 614 Creating and Sustaining Classroom Communities | 3 |  |
| 4. ELEM/ECED 700 Comprehensive exam | 0 |  |