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| **Year 1** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| ELE 99 & PSY 96 | Orientation Seminar | WRI 102 Academic Writing[[1]](#endnote-1) | College-Required Seminar |
| FSP 1XX: First Seminar Program[[2]](#endnote-2) | College-Required Seminar | ELE 203: Intro to Urban Education | Professional Education |
| MAT 105: Structures & Algorithms for Education I | Quantitative Reasoning | PSY Requirement | Content Area |
| Language 1 or elective | Second Language | PSY Requirement | Content Area |
| PSY Requirement[[3]](#endnote-3) | Content Area |  |  |

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| **Year 2** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| ECE 201: Child & Adolescent Development[[4]](#endnote-4) | Professional Education | ECE 202: Theories & Philosophies in ECE | Professional Education |
| RAL 222: Literacy, Strategies, Assessment & Instruction | Professional Education | PHY 103: Physical, Earth, and Space Science | Natural Science |
| Language 2 or elective | Second Language | Language 3 or elective | Second Language |
| PSY Seminar | Content Area | PSY Seminar | Content Area |
| PSY Requirement | Content Area | PSY Requirement | Content Area |

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| **Year 3** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| ECE 102: Multicultural Children’s Literature | Professional Education | MST 202: Methods of Teaching Science, Health, & Technology[[5]](#endnote-5) | Professional Education |
| BIO 104: Inquiries in the Life Sciences | Natural Science | MTT 202: Math Methods | Professional Education |
| PSY Seminar | Content Area | PSY Requirement | Content Area |
| PSY Requirement | Content Area | PSY Requirement | Content Area |
| PSY Requirement | Content Area |  |  |

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| **Year 4[[6]](#endnote-6)** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| ELE 302: Intro to Teacher Research | Professional Education | SOM 203: Social Studies & Multiculturalism | Professional Education |
| EFN 427: Critical Pedagogy | Professional Education | SPED 525: Inclusion of Pupils with Disabilities in the ELE Classroom | Professional Education |
| PSY Requirement | Content Area | ESLM 545: English Structure & Proficiency Assessment | Professional Education |
| PSY Requirement | Content Area | PSY Requirement | Content Area |

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| **Summer between Year 4 and 5[[7]](#endnote-7)** | |
| **Course** | **Type** |
| ESLM 525: Second Language Acquisition | Professional Education |
| ESLM 587: Curriculum, Methods, & Assessment for ESL | Professional Education |

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| **Year 5** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| EDUC 694: Clinical Practice/Internship I | Professional Education | ELEM 695: Clinical Practice II/Internship II | Professional Education |
| ESLM 577: Sociolinguistics & Cultural Foundations of ESL | Professional Education | ELEM 690: Student Teaching Seminar | Professional Education |
| ESLM 578: Theory & Practice of ESL | Professional Education | ESLM 700: Comprehensive Exam |  |
| ESLM 579: Language & Literacy for Second Language Learners | Professional Education |  |  |
| ELEM 597: Independent Study | Professional Education |  |  |

**Additional Notes**

This is a **sample** five-year course sequence sheet. Your exact sequence may differ based on input from your advisors, course availability, and other factors, but **Clinical Practice II must always be taken the semester immediately following Clinical Practice I. This is a requirement of the New Jersey Department of Education; failure to do so may affect your ability to be certified in New Jersey.**

Students must have at least one advisement session with their education advisor and at least one advisement session with their content area advisor each semester prior to registration.

1. Students may be exempt from this course based upon SAT, ACT, or AP scores. (Please see the Writing Program website for more information.) Students exempt from taking this course should consult with their advisors to see what course should be taken instead. [↑](#endnote-ref-1)
2. The **global awareness** and **gender** Liberal Learning requirements should be met through the Psychology major, U.S. History, FSP, or VPA courses. **MAT 106** (ECE major requirement) is superseded by PSY 203. [↑](#endnote-ref-2)
3. Students should consult with their Content Area advisor in order to determine which course(s) should be taken at this time. This is true for all instances of “Content Area” type courses. [↑](#endnote-ref-3)
4. ECE 201 & RAL 222 constitute the Child Development block of courses and must be taken together. Students registering for the Child Development block must register for matching course section numbers. (e.g., ECE 201**-01** and RAL 222**-01**). Students **should not take** PSY 220 instead of ECE 201; these are not equivalent courses. [↑](#endnote-ref-4)
5. MST 202 & MTT 202 constitute the MST/MTT block of courses and must be taken together. Students must apply to take this course block through their education advisor. Applications are typically due one week before the start of registration. [↑](#endnote-ref-5)
6. By the end of the fourth year, students must have earned a minimum of 32 units (128 credits). Students meeting this requirement will be awarded a bachelor’s degree in Elementary Education/Liberal Arts without certification. **Thus, students in this program will need to take at least two Maymester, summer, or winter session courses or take a course overload in one or more regular academic semester.** Students should consult with their advisors to see when these courses should be taken. The courses to be taken in Maymester, summer, or winter session should fulfill the U.S. History and VPA requirements. [↑](#endnote-ref-6)
7. Summer courses may be taken abroad as part of Off-Site Graduate Programs’ course offerings. Please see your advisor for more details. [↑](#endnote-ref-7)