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| **Year 1** |
| **Fall** | **Spring** |
| **Course** | **Type** | **Course** | **Type** |
| ELE 99 | Orientation Seminar | WRI 102 Academic Writing[[1]](#endnote-1) | College-Required Seminar |
| FSP 1XX: First Seminar Program[[2]](#endnote-2) | College-Required Seminar | RAL 225 Children’s Literature | Professional Education |
| MAT 105: Structures & Algorithms for Education I | Quantitative Reasoning | AAS Requirement | Content Area |
| PHY 103: Physical, Earth, and Space Science | Natural Science | AAS Requirement | Content Area |
| AAS Requirement[[3]](#endnote-3) | Content Area |  |  |

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| **Year 2** |
| **Fall** | **Spring** |
| **Course** | **Type** | **Course** | **Type** |
| ELE 201: Child & Adolescent Development[[4]](#endnote-4) | Professional Education | BIO 104: Inquiries in the Life Sciences | Natural Science |
| RAL 221: Literacy, Strategies, Assessment & Instruction | Professional Education | MAT 106: Structures & Algorithms for Education II | Quantitative Reasoning |
| AAS Requirement | Content Area | AAS Requirement | Content Area |
| AAS Requirement | Content Area | AAS Requirement | Content Area |

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| **Year 3** |
| **Fall** | **Spring** |
| **Course** | **Type** | **Course** | **Type** |
| MST 202: Methods of Teaching Science, Health, & Technology[[5]](#endnote-5) | Professional Education | ELE 301: Clinical Practice I (Advanced Core Block)[[6]](#endnote-6) | Professional Education |
| MTT 202: Math Methods | Professional Education | RAL 321: Literacy Learning Across the Curriculum | Professional Education |
| AAS Requirement | Content Area | SOM 203: Social Studies & Multiculturalism | Professional Education |
| AAS Requirement | Content Area |  |  |

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| **Year 4** |
| **Fall** | **Spring** |
| **Course** | **Type** | **Course** | **Type** |
| ELE 490: Clinical Practice II (Student Teaching)[[7]](#endnote-7) | Professional Education | Visual/Performing Arts | VPA |
| ELE 498: Inquiry into Learning (Capstone Seminar) | Professional Education | AAS Requirement | Content Area |
|  |  | AAS Requirement | Content Area |
|  |  | Elective |  |

This is a **sample** four-year course sequence sheet. Your exact sequence may differ based on input from your advisors, course availability, and other factors, but **Clinical Practice II must always be taken the semester immediately following Clinical Practice I. This is a requirement of the New Jersey Department of Education; failure to do so may affect your ability to be certified in New Jersey.**

Students must have at least one advisement session with their education advisor and at least one advisement session with their content area advisor each semester prior to registration.

1. Students may be exempt from this course based upon SAT, ACT, or AP scores. (Please see the Writing Program website for more information.) Students exempt from taking this course should consult with their advisors to see what course should be taken instead. [↑](#endnote-ref-1)
2. VPA, US History, FSP, and Content Area courses should be used to meet the **gender** and **global awareness** Liberal Learning requirements. [↑](#endnote-ref-2)
3. Students should consult with their Content Area advisor in order to determine which course(s) should be taken at this time. This is true for all instances of “Content Area” type courses. [↑](#endnote-ref-3)
4. ELE 201 & RAL 221 constitute the Child Development block of courses and must be taken together. Students registering for the Child Development block must register for matching course section numbers. (e.g., ELE 201**-01** and RAL 221**-01**). [↑](#endnote-ref-4)
5. MST 202 & MTT 202 constitute the MST/MTT block of courses and must be taken together. Students must apply to take this course block through their education advisor. Applications are typically due one week before the start of registration. [↑](#endnote-ref-5)
6. ELE 301, RAL 321, & SOM 203 constitute Clinical Practice I (Advanced Core Block) and must be taken together. Students must apply to take Clinical Practice I. Students must apply two regular semesters before the start of the semester in which they intend to take Clinical Practice I (e.g., a student who intends to take Clinical Practice I in Fall 2021 must apply no later than the end of the Fall 2020 semester). When registering, students must select courses with matching course section numbers (e.g., ELE 301**-01**, RAL 321**-01**, & SOM 203**-01**). Clinical Practice I constitutes a full, four-unit course load; additional courses should not be taken with these classes. [↑](#endnote-ref-6)
7. ELE 490 & ELE 498 constitute a full academic load and no additional courses should be taken with these classes, but are only three course units. Thus, **students in this program must take at least one Maymester, summer, or winter session course** or take a course overload in one regular academic semester. Students should consult with their advisors to see when this course should be taken. Furthermore, students must apply to take Clinical Practice II in the fall of the academic year preceding the semester in which they intend to take Clinical Practice II (e.g., a student who intends to take Clinical Practice II in the Fall 2021 or Spring 2022 must apply in Fall 2020). [↑](#endnote-ref-7)